# Alternate Assessment Breakdown Report



Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0110 Thunder Ridge Schools | Status: Submission Approved by KSDE on 02/14/2020

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

USD 110 will continue to monitor the deficits of the current students taking the DLM to determine if they remain eligible to take this assessment. We will continue to provide rigorous learning opportunities to improve deficits. We will yearly reconsider the need for DLM by using the Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for students with a most significant cognitive disabilities. If these students overcome their deficits and become eligible for the General Assessment they will changed at that time

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 100% |
| **Math:** | 50% |
| **Science:** | 0% |

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We are currently using a wide variety of data sources to determine eligibility for the DLM which include weekly progress monitoring in the various modified curriculum used in the special education classroom. We are using a direct functional curriculum to teach basic living and functional living skills as well as to assist with teaching and improving adaptive skills. [redacted] students are working multiple grade levels below that of their peers and require a modified curriculum in all core content area classes. Quarterly progress monitoring of essential element goals is recorded in their progress notes in their IEP's. We use the DLM participation guidelines to determine if the student qualifies for the DLM.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 110 special education teachers meet with parents annually to revise the IEP. At this time all data collected over the year will be used to assist in determining eligibility for the DLM. Teachers go over data from quarterly progress monitoring data from the IEP goals and objectives, as well as filling out the Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with a Most Significant Cognitive Disabilities. This paired with reviewing their present levels of academic and functional performance and reviewing their adaptive and functional skills we will determine student eligibility for the DLM

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☒ Yes ☐ No

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| | |
|---|---|
| Jeff A. Yoxal | 1/27/2020 |
| **Superintendent Name** | **Date** |
| Deb Reha | 1/27/2020 |
| **Special Education Director Name** | **Date** |